CALIFORNIA LANGUAGE ARTS CONTENT STANDARDS CHECKLIST (GRADES 11-12)

Student Name:___

Spring/Fall of ______ Junior or Senior

1.0 WORD ANALYSIS, FLUENCY, AND SYSTEMATIC VOCABULARY DEVELOPMENT Applies knowledge of word origins to determine meaning of words Knows Greek, Latin, and Anglo-Saxon roots/affikes for scientific and mathematical terms Knows forw to make sense of metaphorical/figurative language 2.0 READING COMPREHENSION (INFORMATIONAL MATERIALS) Recognizes and comprehends use of different types of public documents Comprehension and Analysis of CradeLevel Appropriate Text Identifies and analyzes different types of rhetorical devices in public documents Recognizes and demonstrates the difference between fact and opinion Recognizes and demonstrates the difference between fact and opinion Makes reasonable assertions about the author's arguments Supports assertions using effective examples, quotes, and conclusions Expository Critique Reads significant works of literature that complement studies in history Identifies and analyzes certifies to subgenres (e.g., satire, parody, allegory) used in various genre Reads and understands the devices used in short fiction. Reads and understands the devices used in short fiction. Reads and understands the devices used in short fiction. Reads and understands the devices used in short fiction. Reads and understands the devices used in short fiction. Reads and understands the devices used in poterty. Reads and understands the devices used in mathematical period on a text and its writer Uuderstands and uses archetypes from myth and literary tradition to examine literature.			vame:Spring/Fail of
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Revises documents to improve voice, style, and meaning			Revises documents to improve voice, style, and meaning

CALIFORNIA LANGUAGE ARTS CONTENT STANDARDS CHECKLIST (GRADES 11-12)

Student Name:____

Spring/Fall of ______ Junior or Senior

Writing Applications (Genre and Their Characteristics) □ Writes documents at least 1500 each □ Demonstrates a command of Standard American English □ Writes a literary response essay □ Writes a literary response essay □ Writes a instorical investigation report (research project) □ Writes a job application and resume □ Delivers multimedia presentations □ Demonstrates master of business letter by writing one □ Writes a proposal □ Writes a pragraph that is focused, organized, and developed □ Writes a variety of types of sentence patterns. □ Uses a variety of grammatical structures and modifiers in sentences. 10 LISTENING AND SPEAKING STRATEGIES □ Identifies and evaluates strategies used by media to inform, persuade, and entertain. □ Explains the impact of media on the political process. □ Compares and interprets various ways	Cou	irse T	itle: Junior or Senior			
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